ERO Early Childhood Service Akanuku | Assurance Review

Early Childhood Service Name: St Georges Preschool

Profile Number: 45630

Location: Papatoetoe, Auckland

EDUCATION REVIEW OFFICE Te Tari Arotake Mātauranga

ERO's Akanuku | Assurance Review reports provide information about whether a service meets and maintains regulatory standards. Further information about Akanuku | Assurance Reviews is included at the end of this report.

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ERO's Judgement

Regulatory standards	ERO's judgement
Curriculum	Meeting
Premises and facilities	Meeting
Health and safety	Meeting
Governance, management and administration	Meeting

Since the onsite visit, the service has provided ERO with evidence that shows it has addressed noncompliances and is now taking reasonable steps to meet regulatory standards.

Background

St Georges Preschool is one of two services owned and operated under the umbrella of the Anglican Trust for Women and Children. A qualified centre manager supports a team of four qualified teachers and one unqualified teacher. Over a third of children enrolled are of Māori or Pacific heritages.

Summary of Review Findings

Adults providing education and care engage in meaningful, positive interactions to enhance children's learning and nurture reciprocal relationships. The service curriculum is language-rich, inclusive, and responsive to children.

The curriculum acknowledges and reflects the unique place of Māori as tangata whenua. It respects and supports the right of each child to be confident in their own culture.

The design and layout of the premises support the provision of different types of indoor and outdoor experiences.

Leaders and teachers need to consistently monitor and make changes to policies and practices, when required, to meet and maintain regulatory standards.

Key Next Steps

Next steps include:

- Improve the extent to which assessment information shows children's progress and learning overtime.
- Strengthen how teachers are responding to children's interests and dispositions, and to parents' aspirations, in assessment, planning and evaluation information.

Actions for Compliance

Since the onsite visit, the service has provided ERO with evidence that shows it has addressed the following non-compliances:

- Ensuring the service's written emergency plan includes details of the roles and responsibilities that will apply during an emergency, a communication plan for families and support services and a list of safety and emergency supplies and resources sufficient for the number of children and adults at the service.
- Evidence of how evaluation of relevant emergency drills has informed the annual review of the service's emergency plan.
- Ensuring daily checks of equipment, premises, and facilities for hazards to children include, but is not limited to all areas listed in the licensing criterion. This includes consideration of hazards present in laundry facilities, appliances (particularly heaters) and bodies of water.
- Ensuring that before a person is employed or engaged as a children's worker, and every three years thereafter, a safety check as required by the Children's Act 2014 is completed. A detailed record of each component of the safety check must be kept, including the risk assessment required to be completed after all relevant information is obtained. A written procedure for safety checking that meet these requirements must also be in place.

Licensing Criteria for Early Childhood Education and Care Services 2008; HS7, HS8, HS12, GMA7a.

Next ERO Review

The next ERO review is likely to be an Akarangi | Quality Evaluation.

Patricia Davey

Patricia Davey Director of Early Childhood Education (ECE)

24 June 2024

Information About the Service

Service type	Education and care service
Number licensed for	50 children, including up to 5 aged under 2
Percentage of qualified teachers	80-99%
Service roll	25
Review team on site	April 2024
Date of this report	24 June 2024
Most recent ERO report(s)	
These are available at <u>www.ero.govt.nz</u>	Education Review, July 2020; Education Review, June 2016

General Information about Assurance Reviews

All services are licensed under the *Education (Early Childhood Services) Regulations 2008*. The legal requirements for early childhood services also include the *Licensing Criteria for Education and Care Services 2008*.

Services must meet the standards in the regulations and the requirements of the licensing criteria to gain and maintain a licence to operate.

ERO undertakes an Akanuku | Assurance Review process in any centre-based service:

- having its first ERO review including if it is part of a governing organisation
- previously identified as 'not well placed' or 'requiring further development'
- that has moved from a provisional to a full licence
- that have been re-licenced due to a change of ownership
- where an Akanuku | Assurance Review process is determined to be appropriate.

Management Assurance on Legal Requirements

All early childhood services are required to promote children's health and safety and to regularly review their compliance with legal requirements. Before the review, the staff and management of a service completed an ERO Centre Assurance Statement and Self-Audit Checklist. In these documents they attested that they have taken all reasonable steps to meet their legal obligations related to:

- curriculum
- premises and facilities
- health and safety practices
- governance, management and administration.

As part of an Akanuku | Assurance Review ERO assesses whether the regulatory standards are being met. In particular, ERO looks at a service's systems for managing the following areas that have a potentially high impact on children's wellbeing:

- emotional safety (including positive guidance and child protection)
- physical safety (including supervision; sleep procedures; accidents; medication; hygiene; excursion policies and procedures)
- suitable staffing (including qualification levels; safety checking; teacher certification; ratios)
- relevant evacuation procedures and practices.

As part of an Akanuku | Assurance Review ERO also gathers and records evidence through:

- discussions with those involved in the service
- consideration of relevant documentation, including the implementation of health and safety systems
- observations of the environment/premises, curriculum implementation and teaching practice.